

# Developing Stakeholder Perspectives in Enabling Education: A Boundary Object Approach

## Abstract

During this presentation, I will share insights into how “boundary objects” could be used as a methodological tool to explore the various stakeholder standpoints involved in enabling programs in HE. The analytic concept of 'boundary objects' first coined by Star & Griesemer 1989, emerged from science and technology studies serving to mobilise a version of standpoint theory which emerged in the social sciences more broadly about the same time. I intend to use this methodological tool as a lens through which I will read the various materials collected from CDU's operational landscape to better understand the distinct standpoints and thus be better able to fulfill, the various expectations of enabling programs within the education system.