

## **Sustainability of Teacher Education: The Role of Mentoring**

Education to Promote Sustainable Development (ESD) is an approach to teaching that puts citizenship and building strong, safe, and prosperous communities at the centre of what teachers do. This paper looks at how teachers are currently trained in ESD and how mentoring helps teachers get the knowledge and skills they need to promote sustainable development. This study reviewed the literature on Education for Sustainable Development and methods of teacher preparation. The study recommends networking opportunities for teachers to share expertise and pragmatic approach in recognising a specific starting point for strategic cooperation to transition to ESD.

### **Abstract**

Daily human activities impact the environment and affect the planet's ability to support future generations. The continued destruction of the ecosystem endangers both wildlife and humans alike, leading to unknown infectious diseases. Individuals and societies must change their thinking and behaviour through Education for sustainable development. For individuals to build citizenship and develop secure, and prosperous communities, Education for Sustainability or Education for Sustainable Development (ESD) must be at the heart of teacher education.

This study reviewed the literature on Education for Sustainable Development and methods of teacher preparation. This research investigates the current strategies of building capacities of needed to transition to Education for sustainable Development. This paper examines Education for Sustainable Development (ESD) teacher preparation and roles of mentors. The study discovered, there are numerous ways for teachers to prepare to teach ESD themes, and that, despite the outlined SDGs in most educational sector, ESD and Mentorship are still optional and peripheral in teacher education. The study therefore recommends networking opportunities for teachers to share expertise and pragmatic approach in recognising a specific starting point for strategic cooperation.

Keywords: Sustainable Development, Teacher Education, Mentoring